

Person Specification

Job Title	Occupational Therapist
Grade	PO2 (Level 1)
Service/Section	Occupational Therapy
Directorate	Health and Adult Services

Method of Assessment: AF= Application Form, T = Test, P = Presentation, I = Interview
Shortlisting Criteria: Essential criteria assessed via application form should be used to shortlist.

Criteria	Method of Assessment	Essential/ Desirable
Knowledge		
Degree or Diploma of the College of Occupational Therapy and current registration with the Health and Care Professionals Council (HCPC)	A/I	E
A commitment to continuous learning and development for self and others.	A/I	E
Skills and Abilities		
Understanding of the principles of the services available, legal responsibilities, work practice and processes utilized in Occupational Therapy in Health and Social Care settings.	A/I	E
Demonstrate knowledge of the The Care Act / Social Model of Disability / relevant government legislation, preventative approaches and resources to enable people to live independently in the community, working in partnership with service users / other agencies and recognizing / evaluate risk to make appropriate recommendations. Awareness of risk and Safeguarding.	A/I	E
Awareness of equipment / adaptation provision and able to explain how this may assist a client / carer.	A/I	E
Ability to demonstrate prioritising a caseload / working to deadlines. Effective interpersonal skills / creative thinking.	A/I	D
Ability to keep accurate contemporaneous records and competency using Information technology	A/I	E
Ability to travel across a wide geographical area		

<p>in a timely and flexible manner to ensure the needs of the service are met.</p>		
<p>Experience</p>		
<p>Knowledge of the cause and effect of disabling conditions, how they may effect function, how they impact on daily life.</p> <p>Awareness of undertaking occupational therapy assessments with people with disabilities. Including awareness of the need for minor /major adaptations / equipment/moving and handling.</p> <p>Awareness of working within / implementing innovative / improvement based service development. Experience of relevant projects / self-directed research and how this may effect practice.</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<p>E</p> <p>D</p> <p>D</p>
<p>Managers/Supervisors only</p>		
<p><i>(see management standards guidance for full descriptions)</i></p> <ul style="list-style-type: none"> • Leadership level I, • Communication level 1 • Performance Management level I <p>The post Holder will not manage / supervise staff.</p>	<p>AF/I</p>	<p>E</p>